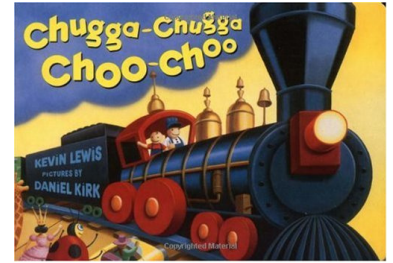




Mengle Memorial Library

presents:

Chugga-Chugga Choo-Choo by Kevin Lewis



Chugga-Chugga Choo-Choo is a great book to read to children. It features a train (which a lot of children love), bright illustrations and the text has a nice rhythm featuring lots of rhyming words. It is a great book to enhance a love of reading and to illustrate phonological/phonemic awareness. Rhythm in books, like this one, stimulates the areas of the brain used for pre-reading skills. Recent research is connecting the ability to detect rhythm with improved early decoding skills in reading.

The brain is uniquely wired to effortlessly learn through music and rhythms, both of which have a powerful effect on cognition (your ability to learn and remember). Reading books with rhythm with your child helps them develop their oral language skills. Your child's ability to hear and understand concepts about print develop long before they are able to read individual words.

Come to the library for more books about trains!

The Great Race & Stop, Train, Stop! By W. Awdry

Trains by Byron Barton

Choo Choo by Virginia Lee Burton

Freight Train by Donald Crews

Let's Go By by Anders Hanson

Trains by Gallimard Jeunesse

The Little Engine That Could by Walter Piper

Train Song by Diane Siebert

Trains by Darlene R. Stille

Shark vs. Train by Chris Barton

Two Little Trains by Margaret Wise Brown

The Train Ride by June Crebbin

Dinosaur Train by John Steven Gurney

Trains by Lee Sullivan Hill

The Little Train by Lois Lenski

Trains by Lola M. Schaefer

Clickety Clack by Robert Spence

Here Comes the Circus Train! by Peter Trumbull

Ask your child if they have ever ridden on a train or seen a train drive by. Discuss how the train travels on the tracks. Ask your child to make predictions (guesses) about where they think the train in the story is going. Talking about trains and the different parts of trains provides your child with background knowledge they will need for future learning. It is important to talk to your child about a lot of different topics.

When you find a topic that really interests your child, continue to develop this interest by reading more books about it. Many children love trains. Read both fiction and non-fiction books, visit a train station or train museum, and even ride in a train if you can!



Mengle Memorial Library

324 Main Street

Brockway, PA 15824

menglelibrary.org

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.

Here are some song and rhymes about trains.

Choo Choo Train (finger play)

This is a choo-choo train,

Bend arms at elbows.

Puffing down the track.

Rotate forearms in rhythm.

Now it's going forward,

*Push arms forward;
continue rotating motion.*

Now it's going back.

*Pull arms back; continue rotating
motion.*

Now the bell is ringing,

Pull bell cord with closed fist.

Now the whistle blows.

Hold fist near mouth and blow.

What a lot of noise it makes,

Cover ears with hands.

Everywhere it goes.



I've Been Working On The Railroad

I've been working on the railroad,
All the live-long day.

I've been working on the railroad,
Just to pass the time away.

Can't you hear the whistle blowing,
Rise up so early in the morn,
Can't you hear the captain shouting,
"Dinah, blow your horn."

Dinah, won't you blow,
Dinah, won't you blow,
Dinah, won't you blow your horn?
Dinah, won't you blow,
Dinah, won't you blow,
Dinah, won't you blow your horn.

Someone's in the kitchen with Dinah,
Someone's in the kitchen, I know,
Someone's in the kitchen with Dinah,
Strummin' on the old banjo.

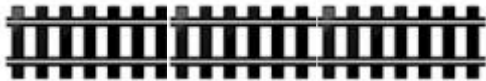
Singing

Fee-fi-fiddle-ee-i-o,

Fee-fi-fiddle-ee-i-o-o-o-o

Fee-fi-fiddle-ee-i-o,

Strummin' on the old banjo.



Engine Engine Number 9

Chug shoulders and arms in rhythm.

*Repeat singing faster, then repeat singing
slower. After the first verse, hold thumb up and
toot your whistle three times.*

Engine, engine, number 9,

Coming down the Vancouver line.

If the train goes off the track,

Do you want your money back?

Yes, no, maybe so.



Down By the Station

Down by the station

Early in the morning,

See the little pufferbellies

All in a row.

See the station master

Pull a little handle,

Chug, chug, toot, toot

Off we go!



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